

Our vision is to provide high quality learning and teaching environment where every child and adult has the opportunity to develop to their full potential.

The National Curriculum Framework, NCF 2012, and the Framework for Education Strategy for Malta (2012-2024) is encouraging *the children and teachers to work together and learn from each other within an inclusive safe and orderly environment.*

The Policy Aims:

- to promote human dignity through the provision of safe, secure, positive and caring school community that encourages learning, positive peer and teacher relationships, self-motivation, self-esteem and self-discipline;
- to encourage and develop in students a strong sense of personality and responsibility towards others and a clear understanding of the consequences of their decisions and actions;
- to encourage parents to help their children support and show respect towards the school's authority

The Basic Principles:

The Behaviour Policy is based on the following principles known as the Golden Rules:

HARDWORK	TEAMWORK	HELPFULNESS	KINDNESS
RESPECT	TRUST	FAIRNESS	FRIENDSHIP

We teach the children about the Golden Rules through assemblies and our everyday interactions with each other.

Each class will then decide their own rules; that is the Silver Rules.

Both the Golden Rules and Silver Rules are displayed in each classroom.

Strategies and Procedures:

Everyone should set out clear expectations at all times. Children need to be conscious that positive behaviour during school time will be rewarded.

Carrying on with work assigned, paying attention and actively participating in lessons, working in a team, showing good manners, playing safely and not doing anything to endanger others are all good examples which can be rewarded.

When positive behaviour is shown by an individual child:

- the student is given encouraging verbal comments;
- the student is sent to the Assistant Head of Section/Head of School;
- a certificate or badge is presented to the student at the end of every month during school assembly;
- an award for outstanding behaviour is given during Celebration Days for every Year Group.

When all the students show positive behaviour, then the class will be rewarded through an extra activity at school or other rewards such as: extra break time, extra homework free day, extra outing.

Sanctions for Unacceptable Behaviour

All stakeholders should be aware that unacceptable behaviour is not tolerated within our school. The following are examples of behaviour which may result in sanctions: calling out in class, throwing things at each other, talking over the teacher, name calling, aggressive or violent behaviour, bullying (refer to School's Anti-Bullying Policy) damage to school property, swearing, stealing etc.

Although it is difficult to draw up a definitive list of examples of inappropriate behaviour, this gives us an idea of what is and what is not acceptable in our school. Senior Leadership Team (SLT) and teachers will then use their

professional knowledge when supporting children who display challenging or inappropriate behaviour. The Nurture Group will work in collaboration with class teachers when necessary.

As a fully inclusive school, we understand that some children need extra support. Staff are trained in calming down techniques and how to deal with challenging behaviour. However, a child may have an Individual Behaviour Plan and a separate system for rewards and sanctions in addition to the whole school rewards and sanctions. This is agreed by the SLT, HOD Inclusion, parents/carers, adults working with the child (refer to ¹National Inclusion Policy).

Every effort will be made to be patient and to reward good behaviour. However, where children persistently break Golden or Silver Rules the following sanctions occur in this order:

- the student is given a verbal warning²;
- the student discusses inappropriate behaviour with the teacher and is given a time out in class;
- the student discusses inappropriate behaviour with the teacher and is not allowed to play during break time;
- the student is sent to the Assistant Head of Section/Head of School who will speak to the child and inform parents about misbehaviour; if need be referred to Guidance Team and/or Psychosocial Team
- the student will be referred to the Prefect of Discipline who will speak to the student and inform Head of School about actions to be taken.
- the student can be excluded from school: this a last resort, however in situations where the security and well-being of the individuals are being threatened, this measure is also considered after consulting with the Head of College Network.

If the child continues to misbehave, then it is being recommended that the Class Teacher logs incidents which s/he can use for further reference.

¹<https://education.gov.mt/en/resources/Documents/Policy%20Documents/inclusive%20and%20special%20education%20review.pdf>

² For Kindergarten students we can use traffic lights and show the red light when a student is showing bad behaviour.

In conclusion, students need to understand that they have to accept the responsibility for their own behaviour and that positive or negative behaviours have consequences which increase or reduce choices in life.

The main objective remains to inculcate a good and positive behaviour amongst all students. They need to settle in a school environment which leads to student achievement and enables them to engage in active learning.