

## *Formative Assessment (Ongoing process done in class) – Aims*

- Assessing learner's progress.
- Assessing learner's strength and weakness.
- Monitoring the progress of individuals and groups whilst promoting achievement.
- Allows teachers to reflect if their teaching has been effective.
- Helps future planning.
- Gives relevant information to students, teachers and parents.
- Assessment should always be accompanied by feedback.

## *Summative Assessment (Continuous Assessment & Online Learning)*

- The summative assessment is done through an end of year exam (June) for Year 4 and 5 and the Benchmark exams (May) for the End of Primary Years at Year 6.

## *Assessment for Learning – Process*

- Evidence based learning
- Use evidence to move learner forward
- Through this evidence objective and paths followed to reach objective are better understood
- AFL builds a bridge between the known and unknown
- Focus is on process and is ongoing

## *Principles of Assessment for Learning in Class - Strategies*

- Understand where the learners stand in their learning
- Clear and shared learning intention
- Clear and shared success criteria
- Maximising thinking opportunities through effective questioning
- Quality feedback
- Self-assessment
- Peer assessment

## ***Roles***

### ***Senior Leadership Team***

- Ensure that assessment for learning procedures are taking place in class.
- Ensure continuous and summative assessment is held.

### ***Head of Department – Assessment for Learning***

- Supports and develops the implementation of the policy while obtaining feedback from the teachers and reviewing the policy from time to time.

### ***Head of Department - Inclusion***

- Ensures that learners with Individual Educational Needs benefit from this policy on an equal measure as all the other students.

### ***Teachers/Kindergarten Educators/Learning Support Educators***

- Develop lessons with AfL in mind through clear learning intention and success criteria. Focus should also be on effective questioning techniques and appropriate feedback.

### ***Parents***

- Take an active interest in the child's learning and complements all that is done at school. The right setting should be set up at home for the child to carry on learning and scaffolding on what has been done at school through home work, reading and play time.

### ***Learners***

- Should participate actively in the lessons and in the assessments provided. They are responsible for the working towards the learning outcome whilst focusing on the feedback provided by teachers, parents or peers.

## ***Feedback***

- Assessments are ongoing throughout the year. Parents will have access to these results through the My Schools portal. Grades or Learning Outcomes (Kindergarten, Year 3, Year 4) can be viewed online. Results for the End of Year or Benchmark exams will be sent by post. There will be two Parents' Days where the parents/guardians can meet the teacher to discuss the state of learning of the student, the progression and the best tools to be used to achieve the aims set out for each learner