

## Objectives:

- to have positive attitudes towards Maltese, English and other languages;
- to develop competences in Maltese and English in different settings.

## EDUCATORS ARE TO:

- foster positive attitudes towards multilingualism;
- support children to develop age-appropriate language skills in both Maltese and English (speaking, listening, reading and writing), paying special attention to oracy;
- provide children with opportunities to use digital technologies to extend their language skills;
- identify and support those children, including migrants, who are struggling in Maltese and English.

## PARENTS AND CAREGIVERS ARE TO:

- foster positive attitudes towards Maltese, and English.
- engage in meaningful dialogue with their children;
- reinforce the home language/s;
- expose children to Maltese and English consistently;
- support school language education policies and practices.

## THE SCHOOL WILL:

- implement a school development plan that promotes bilingual education in the school;
- work with educators to identify appropriate strategies and resources for bilingual language use in school;
- ensure that the programmes and methodologies employed include opportunities for bilingual and biliterate development;
- support teachers to act as appropriate linguistic models for their children;
- provide educators with the required continuous professional development for bilingual education and opportunities to improve their own language awareness, in both Maltese and English;
- foster and promote a bilingual ethos through for example having signs, assemblies and circulars for parents and their children, in both Maltese and English.